

Our Pedagogy and Curriculum

Intent

Pedagogy encourages children to learn through high quality play, with practitioners who organise enabling environments to support, guide and teach children to their full potential.

Implement

How are we going to achieve this?

Our curriculum plan is designed for children to become confident, competent and happy and communicative learners.

In our setting, we take the **Curiosity** and the **Reggio Emilia Approaches** to learning.

The **Curiosity Approach** is a creative and innovative method of supporting child development in the early years, and is inspired by great philosophers and pioneers such as **Reggio Emilia**.

It is designed to bring a modern day approach to early years aimed at igniting passion, awe and wonder back into play.

You may notice when you enter our nursery, it looks a little different...

Instead of loud, vibrant brightly coloured rooms, full of plastic toys, we have and are continuing to transform our learning spaces into a more calming atmosphere. We use loose parts, recycled materials and authentic resources.

Why loose parts?

Loose parts are an open ended material that do not have a singular use. For example, a plastic toy phone can only ever be a plastic toy phone, but a rectangular piece of wood can be so much more. It can indeed be a phone, but also a piece of food or a bed for a dolls house. The list is endless. Open-ended loose parts help feed children's curiosity and imagination.

Impact

In the last few months, we have made incredible changes to our setting, striving to create inspirational play and learning spaces for our children.

Our aim has been to create a beautiful environment for our incredible children and to inspire them to be inquisitive and curious, thereby moulding the thinkers and doers of the future.

We follow our children's interests and learning styles and then we place our children at the centre of everything we do.

We are working together to provide better teaching and learning opportunities and to give better outcomes for all of our children.

It is important that we get this right.

Children learn and develop more from birth to 5 years than at any other time in their lives. As the early years curriculum guidance (Development Matters) states:

“When we give every child the best start in early years, we give them what they need today. We also set them up with every chance of success tomorrow.”

The Curiosity Approach



Loose Parts



Playdough



Provocations